

VSABMS 15-16

7th Grade Reading Ms. Benavente

Course Syllabus

Team Island Warriors

Room 10



Contact Information:
tjbenavente@gdoe.net

Contact Number:
632-5647
Ext. 6405



Course Description

The course will expose students to a variety of literature genres that includes poetry, myths, fables, autobiography, drama, short stories and novels to include both fiction and nonfiction texts. Students will apply their learned/acquired reading skills. Growth will be measured using both formative and summative assessments. Students will be challenged to accomplish the following:

- Writing detailed and coherent responses to critical thinking questions that is supported by textual evidence
- Raise their reading comprehension level by at least one grade level
- Be able to identify literary terms and learn to utilize these terms in their writing
- Enhance and expand their vocabulary usage through their reading and study
- Utilize technology in the classroom and for homework responses

Required Materials

1. One Composition Notebook (required daily)
2. Pencils & Pens (blue or black ink only)
3. Filler Paper
4. Class Novel (Students will be informed in advance)

Grading System

10% Homework
15% Common Assessments
25% Exams & Quizzes
25% Projects and Presentations
25% Seat Work (Notebook check, daily participation, & CFA's)

= 100% Total

1. Your bags should be placed below your desk (underneath your chair) or strapped onto the back of your chair.
2. Electronics (such as mobile phones, iPods, cameras) must be turned off and kept in your bags should you choose to bring them to school. They cannot be used at any time during class.
3. Eating or drinking is not allowed in the classroom.
4. You should be prepared both physically and mentally before going into your classroom by having the necessary materials.

Otherwise, be prepared to face the following consequence(s) for each offense:

- 1st offense: Verbal warning to the student
 - 2nd offense: Parent phone call
 - 3rd offense: Team conference (meeting with you and your teachers)
 - 4th offense: Parent conference
- Subsequent offenses will result in a referral to the discipline office*

5. Attendance. Three tardies counts as one unexcused absence (thus, for example, six tardies would equal two unexcused absences). Also, if you acquire twelve unexcused absences, you will be considered truant and therefore be referred to the school's truant officer.

BE RESPONSIBLE

Students are required to come to class on time and ready to learn with all the materials needed for the class. Be prepared to participate in class discussions, group interactions and fun filled classroom activities.

Students are responsible for turning in completed assignments and projects on time; this shall include all class work, homework, quizzes and projects.

Students are responsible to turn in make-up work and make arrangements with me for any missed quizzes/tests/projects provided that an excuse is presented. All other late work will be deducted 5%.

BE RESPECTFUL

Respect the teacher, respect yourself, respect others and respect the environment.

Students will create a positive learning environment where cultural and classroom (learning) diversity is respected. Cooperative learning is an effective teaching tool. Students will be expected to work together to fulfill their roles and complete the given assignments. So please work together while in groups. *We will all learn from each other in one way or another!*

Greeting Parents/Guardians,

Our partnership is important as we work collectively to help your child reach his/her goals. The expectations set forth may only be fulfilled if we each do our parts. I am kindly asking for your assistance this school year as we aim for a successful and productive one. Specifically, I am requesting that you ensure that your child stays current with his/her interactive notebook assignments, as this requirement is essential for student success in my class. In addition, please verify if there's homework and ensure that the homework is completed. One of my main goals this school year is to promote a relationship that is fostered through open communication to ensure that we are both aware of your child's progress. Please complete the form below that provides me with contact information.

Respectfully,

Approved by: _____

Ms. Benavente

Please detach the information below and submit to the instructor:

PRINTED STUDENT NAME: _____

We have received the course syllabus for Ms. Benavente's Reading class.

Parent/guardian signature

Student signature

Contact Numbers where parents/guardians may be reached.

_____ primary

_____ alternate

Medical concern(s) regarding your child,, i.e. food allergies, medications, etc. (Please be specific)

